2021-22 Texas Academic Performance Report (TAPR)

District Name: GALENA PARK ISD

Campus Name: PYBURN EL

Campus Number: 101910109

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness



	School Year					_			Asian		Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	74%	80%	*	80%		-	-	-	-	58%	-	79%		77%	79%
	2021	67%	58%	60%	*	62%	*	-	-	-	-	17%	*	64%	42%	58%	57%
At Meets Grade Level or Above	2022	51%	42%	45%	*	43%	-	-	-	_	-	8%	-	44%	50%	40%	40%
	2021	39%	27%	29%	*	30%	*	-	-	_	-	8%	*	30%	25%	30%	27%
At Masters Grade Level	2022	30%	21%	21%	*	19%	-	-	-	-	-	0%	-	18%	40%	16%	21%
	2021	19%	12%	17%	*	18%	*	-	-	-	-	8%	*	19%	8%	17%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	75%	80%	*	80%	-	-	-	-	-	25%	-	80%	80%	77%	83%
	2021	62%	58%	63%	*	62%	*	-	-	-	-	42%	*	72%	25%	60%	54%
At Meets Grade Level or Above	2022	43%	43%	38%	*	38%	-	-	-	_	-	0%	-	39%	30%	35%	40%
	2021	31%	23%	20%	*	17%	*	-	-	_	-	17%	*	19%	25%	19%	14%
At Masters Grade Level	2022	21%	19%	20%	*	20%	-	_	-	-	-	0%	-	21%	10%	16%	26%
	2021	14%	8%	8%	*	7%	*	-	-	-	-	8%	*	8%	8%	6%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	79%	-	80%	*	-	-	-	-	42%	*	82%	64%	77%	76%
	2021	63%	57%	50%	*	53%	*	-	*	-	-	0%	-	51%	47%	49%	56%
At Meets Grade Level or Above	2022	54%	47%	52%	_	54%	*	-	-	-	-	0%	*	58%	27%	48%	55%
	2021	36%	29%	27%	*	27%	*	-	*	-	-	0%	-	28%	20%	26%	33%
At Masters Grade Level	2022	28%	23%	23%	-	24%	*	-	-	-	-	0%	*	27%	9%	23%	21%
	2021	17%	13%	13%	*	13%	*	-	*	-	-	0%	-	11%	20%	11%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	75%	-	76%	*	-	-	-	-	25%	*	80%	55%	77%	79%
	2021	59%	56%	50%	*	51%	20%	-	*	-	-	31%	-	51%	47%	50%	62%
At Meets Grade Level or Above	2022	43%	37%	41%	-	41%	*	-	-	-	-	8%	*	47%	18%	42%	45%
	2021	36%	29%	31%	*	32%	20%	-	*	-	-	13%	-	32%	27%	31%	40%
At Masters Grade Level	2022	23%	17%	21%	-	22%	*	-	-	_	_	0%	*	27%	0%	21%	24%
	2021	21%	15%	11%	*	11%		_	*	_	-	0%	_			9%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	85%	*	86%	*	-	-	-	-	53%	*	85%	87%	85%	85%
	2021	73%	71%	77%	-	76%	*	-	-	-	-	40%	*	78%	74%	78%	77%
At Meets Grade Level or Above	2022	58%	56%	51%	*	52%	*	-	-	-	-	13%	*	47%	67%	52%	55%
	2021	46%	37%	48%	-	47%	*	-	-	-	-	27%	*	51%	37%	46%	46%
At Masters Grade Level	2022	36%	34%	33%	*	34%	*	-	-	-	-	7%	*	29%	53%	33%	40%
	2021	30%	21%	28%	-	26%	*	_	-	-	-	27%	*	32%	16%	29%	23%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	80%	86%	*	87%	*	-	-	-	-	60%	*	86%	87%	85%	87%
	2021	70%	70%	80%	_	79%	*	-	-	-	-	47%	*	80%	79%	78%	84%
At Meets Grade Level or Above	2022	48%	50%	51%	*	51%	*	-	-	-	-	40%	*	53%	40%	49%	53%
	2021	44%	41%	57%	-	57%	*	_	-	-	-	20%	*	57%	58%	56%	61%
At Masters Grade Level	2022	25%	24%	21%	*	21%	*	-	-	-	-	7%	*	23%	13%	21%	25%
	2021	25%	21%	44%	_	44%	*	-	-	-	-	20%	*	47%	32%	45%	47%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	67%	72%	*	71%	*	-	-	-	-	47%	*	70%	80%	71%	73%
	2021	62%	56%	79%	-	78%	*	-	-	-	-	53%	*	80%	74%	77%	79%
At Meets Grade Level or Above	2022	38%	36%	33%	*	31%	*	_	-	-	-	13%	*	33%	33%	32%	36%
	2021	31%	21%	45%	-	44%	*	-	-	-	_	33%	*	48%	32%	43%	44%
At Masters Grade Level	2022	18%	14%	14%	*	14%	*	-	-	-	_	0%	*	15%	7%	13%	16%
	2021	13%	7%	18%	-	18%	*	-	-	-	-	13%	*	23%	0%	17%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	80%	75%	80%	70%	-	-	-	-	45%	100%	80%	78%	79%	81%
	2021	67%	62%	64%	46%	65%	50%	-	*	-	_	29%	100%	66%	56%	63%	67%
At Meets Grade Level or Above	2022	48%	45%	44%	63%	44%	40%	-	-	-	-	13%	100%	45%	39%	43%	46%
	2021	41%	33%	36%	31%	36%	31%	_	*	_	_	15%	80%	36%	33%	35%	38%
At Masters Grade Level	2022	23%	20%	22%		22%	10%	-	-	-	_		40%			21%	25%
	2021	18%	12%	19%		19%		-	*	-	_	9%			15%	18%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	72%	82%	*	82%	*	-	-	-	-	51%	*	82%	81%	81%	81%
	2021	68%	63%	63%	40%	64%	45%	_	*	_	_	19%	*	64%	57%	62%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%			*	50%	*	-	-	-	-	8%	*	49%	50%	47%	50%
	2021	45%			40%		27%	-	*	-	-	12%	*	37 70		35%	36%
At Masters Grade Level	2022	25%			*	26%	*	-	-	-	-	3%	*	2770	36%	25%	29%
	2021	18%	11%	20%	0%	19%	27%	-	*	-	-	12%	*	21%	15%	20%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	76%	81%	*	82%	*	-	-	-	-	38%	*	83%	75%	81%	84%
	2021	66%	63%	65%	80%	65%	58%	-	*	-	-	40%	*	67%	54%	64%	69%
At Meets Grade Level or Above	2022	42%	45%	44%	*	44%	*	-	-	_	_	18%	*	47%	31%	43%	47%
	2021	37%	33%	38%	40%	38%	42%	_	*	-	_	16%	*	38%	39%	38%	41%
At Masters Grade Level	2022	20%	21%	21%	*	21%	*	-	-	-	-	3%	*	23%	8%	19%	25%
	2021	18%			20%		8%	_	*	_	_	9%	*				24%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	72%	*	71%	*	-	-	-	-	47%	*	70%	80%	71%	73%
	2021	71%	66%	79%	-	78%	*	-	-	_	-	53%	*	80%	74%	77%	79%
At Meets Grade Level or Above	2022	47%	45%	33%	*	31%	*	-	-	_	-	13%	*	33%	33%	32%	36%
	2021	44%	35%	45%	-	44%	*	-	-	_	-	33%	*	48%	32%	43%	44%
At Masters Grade Level	2022	21%	17%	14%	*	14%	*	-	-	-	-	0%	*	15%	7%	13%	16%
	2021	20%	12%	18%	-	18%	*	-	-	-	-	13%	*	23%	0%	17%	18%
			Sī	TAAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	32%	31%	*	30%	_	_	_	_	_	0%	_	33%	20%	29%	31%
3	2021	24%	14%	17%	*	17%	*	_	-	_	_	8%	*	17%	18%	17%	14%
Reading and Mathematics Including EOC	2022	36%			*	30%		-	-	-	-	0%	-	33%		29%	31%
J	2021	24%	14%	17%	*	17%	*	_	-	_	_	8%	*	17%	18%	17%	14%
Reading Including EOC	2022	51%		45%	*	43%	-	_	-	_	_	8%	_	44%	50%	40%	40%
,	2021	38%			*			_	_	_	_	8%	*		27%	31%	28%
Math Including EOC	2022	43%			*			_	-	_	_		_			35%	40%
	2021	31%			*			_	_	_	_		*				14%
4th Graders		0170	25 /0			., 70						1,70		1.5 70	2, 70	.570	1 1 70
Reading and Mathematics	2022	36%	29%	34%	_	35%	*	_	_	_	_	0%	*	40%	9%	33%	42%
. teading and mathematics	2021	26%			*	3370		_	*	_		0%		18%		18%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	29%	34%	-	35%	*	-	-	-	-	0%	*	40%	9%	33%	42%
	2021	26%	19%	18%	*	19%	*	-	*	_	-	0%	-	18%	19%	18%	23%
Reading Including EOC	2022	54%	47%	52%	-	54%	*	-	-	-	-	0%	*	58%	27%	48%	55%
	2021	36%	29%	26%	*	27%	*	-	*	-	-	0%	-	28%	19%	26%	32%
Math Including EOC	2022	43%	37%	41%	-	41%	*	-	-	-	-	8%	*	47%	18%	42%	45%
	2021	36%	29%	30%	*	31%	20%	-	*	_	-	13%	-	32%	25%	31%	39%
5th Graders																	
Reading and Mathematics	2022	41%	39%	35%	*	35%	*	-	-	-	-	13%	*	35%	33%	35%	36%
	2021	34%	26%	38%	-	36%	*	-	-	-	-	13%	*	40%	32%	36%	39%
Reading and Mathematics Including EOC	2022	41%	39%	35%	*	35%	*	-	-	-	-	13%	*	35%	33%	35%	36%
	2021	34%	26%	38%	-	36%	*	-	-	_	-	13%	*	40%	32%	36%	39%
Reading Including EOC	2022	58%	56%	51%	*	52%	*	-	-	_	-	13%	*	47%	67%	52%	55%
	2021	46%	37%	48%	-	47%	*	-	-	-	-	27%	*	51%	37%	46%	46%
Math Including EOC	2022	48%	50%	51%	*	51%	*	-	-	-	-	40%	*	53%	40%	49%	53%
	2021	44%	41%	57%	-	57%	*	-	-	-	-	20%	*	57%	58%	56%	61%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	33%	*	34%	*	-	-	-	-	5%	*	35%	22%	32%	36%
	2021	26%	19%	26%	20%	25%	27%	-	*	-	-	7%	*	26%	24%	25%	27%
Reading and Mathematics Including EOC	2022	36%	33%	33%	*	34%	*	-	-	-	-	5%	*	35%	22%	32%	36%
	2021	28%	21%	26%	20%	25%	27%	-	*	-	-	7%	*	26%	24%	25%	27%
Reading Including EOC	2022	53%	48%	49%	*	50%	*	-	-	-	-	8%	*	49%	50%	47%	50%
	2021	41%	32%	35%	40%	35%	27%	-	*	-	-	12%	*	37%	28%	35%	36%
Math Including EOC	2022	43%	43%	44%	*	44%	*	-	-	-	-	18%	*	47%	31%	43%	47%
	2021	37%	32%	38%	40%	38%	42%	-	*	_	-	16%	*	38%	39%	38%	41%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	79	82	-	84	*	-	-	-	-	60	-	80	88	82	82
	2019	61	58	70	-	71	*	-	-	-	-	44	-	70	71	70	64
Grade 4 Mathematics	2022	74	78	82	-	83	*	-	-	-	-	64	*	88	43	83	84
	2019	65	66	54	-	54	*	-	-	-	-	65	-	54	50	52	62
Grade 5 ELA/Reading	2022	87	91	94	*	93	*	-	-	-	-	82	-	93	95	95	94
	2019	81	82	82	-	81	*	-	*	-	-	80	*	84	73	82	78
Grade 5 Mathematics	2022	79	86	94	*	93	*	-	-	-	-	86	*	92	100	93	92
	2019	83	83	89	-	90	*	-	*	-	-	95	*	88	97	93	92
All Grades Both Subjects	2022	74	78	89	*	89	64	-	-	-	-	74	*	89	86	89	89
	2019	69	69	74	-	75	75	-	*	-	-	73	*	74	77	75	75
All Grades ELA/Reading	2022	78	80	88	*	89	*	-	-	-	-	71	-	88	92	89	89
	2019	68	66	76	-	76	80	-	*	-	-	63	*	77	73	76	71
All Grades Mathematics	2022	69	77	89	*	89	*	-	-	-	-	76	*	90	81	89	89
	2019	70	72	73	-	73	70	-	*	-	-	81	*	71	82	73	78

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PYBURN EL (101910109) - GALENA PARK ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	74%	80%	82%	-	-	*	82%	-	72%	-	72%	-	*	79%	80%	93%
	2021	67%	62%	64%	67%	-	-	-	67%	-	57%	-	57%	-	*	59%	65%	97%
At Meets Grade Level or Above	2022	48%	45%	44%	47%	-	-	*	47%	-	42%	-	42%	-	*	41%	45%	67%
	2021	41%	33%	36%	38%	-	-	-	38%	-	28%	-	28%	-	*	32%	35%	76%
At Masters Grade Level	2022	23%	20%	22%	26%	-	-	*	25%	_	20%	-	20%	-	*	16%	24%	53%
	2021	18%	12%	19%	18%	-	-	-	18%	-	11%	-	11%	-	*	19%	16%	48%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	72%	82%	82%	-	-	*	82%	-	73%	-	73%	-	*	83%	80%	100%
	2021	68%	63%	63%	66%	-	-	-	66%	-	48%	-	48%	-	*	61%	62%	100%
At Meets Grade Level or Above	2022	53%	47%	49%	51%	-	-	*	51%	-	41%	-	41%	-	*	47%	48%	100%
	2021	45%	36%	35%	38%	-	-	-	38%	_	22%	-	22%	-	*	34%	34%	67%
At Masters Grade Level	2022	25%	19%	26%	29%	-	-	*	28%	-	27%	-	27%	-	*	22%	27%	80%
	2021	18%	11%	20%	19%	-	-	-	19%	-	11%	-	11%	-	*	22%	17%	44%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	76%	81%	87%	-	-	*	87%	-	68%	-	68%	-	*	77%	83%	100%
	2021	66%	63%	65%	66%	-	-	-	66%	-	70%	-	70%	-	*	59%	67%	90%
At Meets Grade Level or Above	2022	42%	45%	44%	50%	-	-	*	50%	_	32%	-	32%	-	*	38%	46%	60%
	2021	37%	33%	38%	38%	-	-	-	38%	-	37%	-	37%	-	*	33%	38%	90%
At Masters Grade Level	2022	20%	21%	21%	27%	-	-	*	27%	-	14%	-	14%	-	*	13%	25%	40%
	2021	18%	14%	23%	21%	-	-	-	21%	_	15%	-	15%	-	*	21%	19%	90%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	72%	71%	-	-	-	71%	-	83%	-	83%	-	*	69%	72%	80%
	2021	71%	66%	79%	81%	-	-	-	81%	-	64%	-	64%	-	-	78%	76%	100%
At Meets Grade Level or Above	2022	47%	45%	33%	29%	-	-	-	29%	-	83%	-	83%	-	*	27%	36%	40%
	2021	44%	35%	45%	46%	-	-	-	46%	-	29%	-	29%	-	-	46%	40%	71%
At Masters Grade Level	2022	21%	17%	14%	15%	-	-	-	15%	-	17%	-	17%	-	*	8%	14%	40%
	2021	20%	12%	18%	22%	-	-	-	22%	_	7%	-	7%	-	-	19%	18%	14%
	1				Sc	hool Proa	ress Doma	in - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	78%	89%	92%	-	-	-	92%		74%	-	74%	-	*	88%	88%	100%
	2019	69%	69%	74%	70%	82%	_	_	62%		82%	_	82%		_		73%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PYBURN EL (101910109) - GALENA PARK ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	& Former EB/EL
All Grades ELA/Reading	2022	78%	80%	88%	90%		-	- True	90%	-	83%	- Duscu	83%	-	*	87%	88%	*
3	2019	68%	66%	76%	63%	71%	-	-	58%		83%	-	83%		-		68%	
All Grades Mathematics	2022	69%	77%	89%	93%	-	-	-	93%	-	64%	-	64%	-	*	88%	88%	100%
	2019	70%	72%	73%	76%	90%	-	-	65%		81%	-	81%		-		77%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		l Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	_	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	100%	98%	100%	-	-	-	-	100%	71%	99%	89%	99%	98%
Not Included in Accountability: Mobile	5%	4%	2%	0%	2%	0%	-	-	-	-	0%	29%	0%	10%	0%	1%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	0%	1%	1%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	96%	*	97%	*	-	-	-	-	100%	*	98%	88%	98%	96%
Not Included in Accountability: Mobile	5%	4%	2%	*	1%	*	-	-	-	-	0%	*	1%	10%	1%	1%
Not Included in Accountability: Other Exclusions	2%	4%	2%	*	1%	*	_	-	-	-	0%	*	2%	2%	2%	3%
Not Tested	1%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	98%	*	99%	*	-	-	-	-	100%	*	99%	90%	99%	99%
Not Included in Accountability: Mobile	5%	4%	2%	*	1%	*	-	-	-	-	0%	*	1%	10%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%		98%		97%	*	-	-	-	-	100%		10070		100%	100%
Not Included in Accountability: Mobile	4%			*	3%	*	-	-	-	-	0%	*	0%	12%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

			_	African American	_	White	American Indian		Pacific Islander			Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%		0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0 70		R Participa	tion	-	-	0%	*	0%	0%	0%	0%
All Tests						(All C	Grades)									
Assessment Participant	88%	97%	98%	100%	98%	97%	_	*	_	_	100%	100%	98%	100%	98%	99%
Included in Accountability	83%		96%			97%		*	_	_	97%	100%	97%	91%	96%	96%
Not Included in Accountability: Mobile	3%		2%			0%		*		_	2%	0%		9%	2%	2%
Not Included in Accountability: Other Exclusions	1%		0%			0%		*	-	-	2%	0%		0%	1%	0%
Not Tested	12%	3%	2%	0%	2%	3%	_	*	_	_	0%	0%	2%	0%	2%	1%
Absent	2%	2%	0%	0%	0%	0%		*	_	_	0%	0%	1%	0%	1%	0%
Other	10%	2%	1%	0%	1%	3%		*	_	_	0%	0%	1%	0%	1%	1%
Reading																
Assessment Participant	89%	97%	97%	100%	97%	92%	_	*	_	_	100%	*	97%	100%	97%	98%
Included in Accountability	83%	91%	94%	83%	95%	92%	_	*	_	-	96%	*	95%	90%	94%	95%
Not Included in Accountability: Mobile	3%	3%	2%	0%	3%	0%	_	*	_	-	2%	*	0%	10%	2%	2%
Not Included in Accountability: Other Exclusions	3%	4%	1%	17%	0%	0%	-	*	_	-	2%	*	1%	0%	1%	1%
Not Tested	11%	3%	3%	0%	3%	8%	_	*	_	-	0%	*	3%	0%	3%	2%
Absent	2%	1%	1%	0%	1%	0%	_	*	_	-	0%	*	1%	0%	1%	1%
Other	10%	1%	2%	0%	1%	8%	_	*	_	-	0%	*	2%	0%	2%	1%
Mathematics																
Assessment Participant	88%	96%	99%	100%	99%	100%	-	*	_	-	100%	*	99%	100%	99%	99%
Included in Accountability	84%	93%	96%	83%	96%	100%	-	*	_	-	96%	*	98%	90%	96%	97%
Not Included in Accountability: Mobile	4%	3%	2%	0%	3%	0%	_	*	_	-	2%	*	0%	10%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	17%	0%	0%	-	*	_	-	2%	*	0%	0%	0%	0%
Not Tested	12%	4%	1%	0%	1%	0%	-	*	-	-	0%	*	1%	0%	1%	1%
Absent	2%		0%	0%	0%	0%	_	*	_	-		*	0%	0%	0%	0%
Other	10%	2%	1%	0%	1%	0%	-	*	-	-	0%	*	1%	0%	1%	1%
Science																
Assessment Participant	87%	97%	99%		99%	*	-	-	_	-	100%	*	3370	100%	99%	98%
Included in Accountability	84%	94%	96%	-	96%	*	-	-	-	-	100%	*	97%	90%	96%	95%
Not Included in Accountability: Mobile	3%	3%	3%	_	3%	*	_	_	-	-	0%	*	1%	10%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	3%	1%	-	1%	*	-	-	-	-	0%	*	1%	0%	1%	2%
Absent	2%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	2%	1%	-	1%	*	-	-	-	-	0%	*	1%	0%	1%	2%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PYBURN EL (101910109) - GALENA PARK ISD - HARRIS COUNTY

										Two			
	State	District	Campus	African American	Hisnanic	White	American	Δsian	Pacific Islander		Special Ed	Econ Disady	FR/FI
Attendance Rate	Juic	District	Campus	American	Thispanic	Winte	maian	Asian	isianaci	races	Lu	Disact	LUILL
2020-21	95.0%	96.7%	97.0%	96.4%	97.0%	96.9%	_	*	_	_	93.7%	96.8%	97.2%
2019-20	98.3%	98.4%		*		98.4%	_	_	*	*		98.5%	
Chronic Absenteeism													
2020-21	15.0%	9.5%	6.8%	14.3%	6.5%	12.5%	_	*	_	_	13.9%	6.9%	5.6%
2019-20	6.7%	4.8%		16.7%			-	_	*	*		4.2%	1.2%
Annual Dropout Rate (
2020-21	0.9%	0.5%	-	_	_	_	_	_	_	_	_	-	_
2019-20	0.5%	0.3%		_	_	_	-	-	-	_	-	-	_
Annual Dropout Rate (
2020-21	2.4%	2.4%	-	-	_	_	_	_	_	_	-	-	_
2019-20	1.6%	1.9%	-	-	-	-	-	-	_	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2021													
Graduated	90.0%	94.0%	-	_	_	_	_	_	_	_	_	-	_
Received TxCHSE	0.3%	0.0%	-	_	_	-	_	-	_	-	-	-	_
Continued HS	3.9%	1.3%	-	_	_	-	-	-	_	_	-	-	_
Dropped Out	5.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	92.2%	-	-	_	-	-	-	_	-	-	-	_
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.1%	-	_	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	_	_	-	_	-	_	_	_	_	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PYBURN EL (101910109) - GALENA PARK ISD - HARRIS COUNTY

										Two			
				African			American		Do eifi e	or	Ci-l	F	
	State	District	Campus	American	Hispanic	White			Pacific Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	92.7%	-	-	_	_	-	-	_	_	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	_	_	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.3%	-	-	_	_	_	_	_	_	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	92.8%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	-	-	-	-	-	_	-	-	-
Class of 2020	90.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	_	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%			-	_	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PYBURN EL (101910109) - GALENA PARK ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	84.6%	-	-	_	-	-	-	-	-	-	-	-
2019-20	81.8%	82.2%	-	-	-	_	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	89.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	84.5%	-	-	_	-	_	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) PYBURN EL (101910109) - GALENA PARK ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	1,680	358,842
By Ethnicity:				
African American	-	-	301	44,018
Hispanic	-	-	1,296	183,306
White	-	-	52	103,898
American Indian	-	-	5	1,195
Asian	-	-	18	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	8	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	10	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	173	56,281
Foundation H.S. Program (Endorsement)	-	-	84	13,582
Foundation H.S. Program (DLA)	-	-	1,412	287,316
Special Education Graduates	-	-	163	31,028
Economically Disadvantaged Graduates	-	-	1,399	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	32,809
At-Risk Graduates	-	-	1,099	155,884
CTE Completers	-	-	801	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) PYBURN EL (101910109) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) PYBURN EL (101910109) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) PYBURN EL (101910109) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information		Percent	District	State			District	State	
Total Students	479	100.0%	21,400	5,402,928	479	100.0%	21,431	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%	
Pre-Kindergarten	44	9.2%	4.6%	4.1%	44	9.2%	4.6%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.6%	0	0.0%	0.5%	0.6%	
Pre-Kindergarten: 4-year Old	44	9.2%	4.1%	3.5%	44	9.2%	4.1%	3.5%	
Kindergarten	69	14.4%	6.6%	6.8%	69	14.4%	6.5%	6.8%	
Grade 1	79	16.5%	6.8%	7.1%	79	16.5%	6.8%	7.1%	
Grade 2	68	14.2%	6.5%	7.1%	68	14.2%	6.5%	7.1%	
Grade 3	77	16.1%	6.7%	7.1%	77	16.1%	6.7%	7.1%	
Grade 4	59	12.3%	6.7%	7.1%	59	12.3%	6.7%	7.1%	
Grade 5	83	17.3%	7.0%	7.2%	83	17.3%	7.0%	7.2%	
Grade 6	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%	
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%	
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%	
Grade 9	0	0.0%	8.0%	8.8%	0	0.0%	8.0%	8.8%	
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.5%	
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%	
Grade 12	0	0.0%	8.1%	6.7%	0	0.0%	8.1%	6.7%	
Ethnic Distribution:									
African American	6	1.3%	15.0%	12.8%	6	1.3%	15.0%	12.8%	
Hispanic	468	97.7%	80.2%	52.8%	468	97.7%	80.2%	52.7%	
White	5	1.0%	3.4%	26.3%	5	1.0%	3.4%	26.3%	
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Asian	0	0.0%	0.6%	4.8%	0	0.0%	0.6%	4.8%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	0	0.0%	0.6%	2.9%	0	0.0%	0.6%	2.9%	
Sex:									
Female	250	52.2%	49.0%	48.9%	250	52.2%	48.9%	48.8%	
Male	229		51.0%	51.1%			51.1%	51.2%	
Economically Disadvantaged	441	92.1%	88.5%	60.7%	441	92.1%	88.5%	60.6%	
Non-Educationally Disadvantaged	38	7.9%	11.5%	39.3%		7.9%		39.4%	
Section 504 Students	3		3.7%	7.4%				7.4%	
EB Students/EL	262			21.7%		54.7%		21.7%	

	Membership					Enrollment		
	Campus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.2%	0.3%	0.6%				
Students w/ Dyslexia	1	0.2%	2.5%	5.0%	1	0.2%	2.5%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	4	0.8%	0.9%	1.1%	4	0.8%	0.9%	1.1%
Immigrant	16	3.3%	2.6%	2.0%	16	3.3%	2.6%	2.0%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	479	100.0%	100.0%	64.3%	479	100.0%	100.0%	64.3%
Military Connected	0	0.0%	0.4%	3.3%	0	0.0%	0.4%	3.3%
At-Risk	421	87.9%	74.2%	53.5%	421	87.9%	74.1%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	264	55.1%	39.0%	21.9%	264	55.1%	39.0%	21.8%
Gifted and Talented Education	29	6.1%	6.7%	8.0%	29	6.1%	6.7%	8.0%
Special Education	64	13.4%	11.1%	11.6%	64	13.4%	11.2%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	64							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	46.9%	50.4%	43.0%				
Students with Physical Disabilities	9	14.1%	14.7%	20.8%				
Students with Autism	9	14.1%	13.7%	14.7%				
Students with Behavioral Disabilities	16	25.0%	19.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	36	8.1%	10.8%	13.6%				
By Ethnicity:		0.00/	2 20/	2 = 2 /				
African American	0	0.0%	2.2%	2.5%				
Hispanic	35	7.9%	7.8%	6.6%				
White	1	0.2%	0.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile		6.3%	11.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	22	9.4%	9.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	35	9.0%	11.5%	15.0%				
Student Attrition (2020-21):	450	22.401	45.007	40.00				
Total Student Attrition	101	22.1%	15.9%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	4.5%	5.1%	1.9%	0.0%	3.8%	5.2%	
Grade 1	4.6%	8.9%	2.9%	0.0%	9.9%	4.2%	
Grade 2	2.9%	4.9%	1.7%	0.0%	5.1%	2.2%	
Grade 3	7.3%	3.2%	1.0%	0.0%	0.0%	1.0%	
Grade 4	0.0%	1.8%	0.7%	0.0%	1.5%	0.7%	
Grade 5	3.8%	1.0%	0.5%	0.0%	0.5%	0.7%	
Grade 6	-	0.1%	0.6%	-	0.0%	0.6%	
Grade 7	-	0.2%	0.7%	-	0.0%	0.7%	
Grade 8	-	0.3%	0.6%	-	1.1%	0.8%	
Grade 9	-	0.7%	10.5%	-	1.0%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.0	21.7	18.7
Grade 1	19.2	18.0	18.7
Grade 2	14.3	16.9	18.6
Grade 3	18.5	17.6	18.7
Grade 4	15.5	17.8	18.8
Grade 5	16.5	17.5	20.2
Grade 6	-	18.9	19.2
Secondary:			
English/Language Arts	-	16.1	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	17.4	17.5
Science	-	19.3	18.5
Social Studies	-	19.8	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	52.5	100.0%	100.0%	100.0%
Professional Staff:	46.6	88.8%	60.5%	64.1%
Teachers	35.6	67.8%	43.4%	49.3%
Professional Support	9.0	17.2%	12.6%	10.7%
Campus Administration (School Leadership)	2.0	3.8%	2.8%	2.9%
Educational Aides:	5.9	11.2%	7.9%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	19.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	49.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	42.5	81.0%	80.0%	52.1%
Teachers by Ethnicity:				
African American	5.0	14.0%	30.7%	11.2%
Hispanic	20.7	58.2%	40.1%	28.9%
White	6.0	16.8%	22.9%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.9	8.2%	4.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.8%	1.9%	1.2%
Teachers by Sex:				
Males	5.0	14.0%	27.6%	24.1%
Females	30.6	86.0%	72.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.7	2.0%	1.9%	1.4%
Bachelors	23.9	67.2%	70.1%	72.6%
Masters	10.0	28.0%	26.4%	25.2%
Doctorate	1.0	2.8%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.7	2.0%	6.7%	7.9%
1-5 Years Experience	10.9	30.7%	33.4%	26.7%
6-10 Years Experience	11.0	30.9%	17.9%	20.6%
11-20 Years Experience	7.0	19.7%	27.1%	28.6%
21-30 Years Experience	4.0	11.2%	12.2%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	2.0 5.6%		2.9%
Number of Students per Teacher	13.5	n/a	15.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	8.2	6.3
Average Years Experience of Principals with District	9.0	7.4	5.4
Average Years Experience of Assistant Principals	3.0	6.5	5.5
Average Years Experience of Assistant Principals with District	3.0	5.8	4.8
Average Years Experience of Teachers:	11.2	10.5	11.1
Average Years Experience of Teachers with District:	9.4	8.2	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$673	\$44,145	\$51,054
1-5 Years Experience	\$62,049	\$61,573	\$54,577
6-10 Years Experience	\$63,196	\$62,853	\$57,746
11-20 Years Experience	\$65,479	\$65,372	\$61,377
21-30 Years Experience	\$69,962	\$69,734	\$65,949
Over 30 Years Experience	\$74,093	\$73,409	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,419	\$62,966	\$58,887
Professional Support	\$68,174	\$73,587	\$69,505
Campus Administration (School Leadership)	\$94,754	\$93,766	\$84,990
Instructional Staff Percent:	n/a	58.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	13.7	38.4%	17.9%	6.2%			
Career and Technical Education	0.0	0.0%	7.9%	5.2%			
Compensatory Education	1.0	2.8%	0.5%	3.0%			
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%			
Regular Education	18.1	50.7%	63.9%	70.8%			

	Carr	ipus		
Program Information	Count	Percent	District	State
Special Education	2.9	8.1%	8.2%	9.6%
Other	0.0	0.0%	1.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)